

## Money, Banking, & Credit

### FIN3200 CRN 41900

Instructor: Professor Phillip Garner

Class time & location: Monday & Wednesday 9am - 10:15am; HAZY 219

Office: Hazy 343

Office hours: Monday & Wednesday from 10:30am - 11:50am and 1pm - 2:15pm, Tuesday & Thursday 12pm -12:50pm, or by appointment.

Email: [phillip.garner@dixie.edu](mailto:phillip.garner@dixie.edu)

Office phone: (435) 879-4433

Required text: *The Economics of Money, Banking, and Financial Markets 10<sup>th</sup> edition*, by Fredric S. Mishkin (ISBN: 978-0-13-277024-8)

Catalog course description: *Required of students pursuing an emphasis in Finance; open to other interested students in the School of Business. Covers monetary standards, organization and functioning of the credit system and the Federal Reserve System, problems of money, prices, and credit control, while emphasizing recent monetary and banking trends. Prerequisite: FIN 3150 (can be concurrently enrolled).*

Welcome! In this course we will study interest rates, the bond and stock markets, the banking system, the monetary system, central banks, and foreign exchange markets. We will also use the aggregate demand/supply model of the national economy to examine how monetary policy can affect the business cycle.

Announcements, homework due dates, and any additional documents for the course will be posted on *Canvas*. You are responsible for regularly checking your email and the *Canvas* course page. Unless announced otherwise, all homework problems will be taken from the end of chapter problems in the Mishkin text. If the office hours listed above do not fit your schedule, please feel free to contact me and we will see if we can arrange an alternative time. In general, if my office door is open please come right in. I'm here to help you succeed in this class. Always feel free to ask questions in class. Doing well in this class will require effort on your part. I expect you to read the assigned chapters, learn a significant amount of vocabulary and concepts relating to financial markets, the monetary system, exchange rates, and the business cycle, as well as being able to correctly use a variety of different economic models.

## Course Outline

<u>Topic</u>	<u>Readings in Mishkin</u>
Introduction	Chapters 1 & 2
Money	Chapter 3
Interest Rates & Bonds	Chapter 4
Bond Market & Liquidity Preference Model	Chapter 5
Risk & Term Structure of Interest Rates	Chapter 6
Stock Market	Chapter 7
Banks & Banking Industry	Chapters 10 & 12
Central Banks	Chapter 13
Money Supply	Chapter 14
Tools & Conduct of Monetary Policy	Chapters 15 & 16
Foreign Exchange Markets	Chapter 17 & 18
Aggregate Demand & Aggregate Supply Model	Chapters 22 & 23

## Grading

Group Project: 20%

Homework: 20%

Midterm: 25%

Final Exam: 35%

100% - 93%: A

92% - 89%: A-

88% - 86%: B+

85% - 82%: B

81% - 79%: B-

78% - 76%: C+

75% - 72%: C

71% - 67%: C-

66% - 55%: D

54% - 0%: F

**The midterm exam will be on Monday October 3<sup>rd</sup> from 9am to 10:15am**

**The final exam will be on Friday December 16<sup>th</sup> from 9:30am to 11:30am**

All exams will be given in class. A practice exam and list of review topics will be posted on Canvas before each exam date. The final exam will be comprehensive

You are expected to take all exams at the scheduled times, unless you are unable to because of an official Dixie State activity. In that case you must notify me in advance to arrange for an alternative test date. Making up a missed test for any other reason is at my discretion.

**Any attempt to cheat on exams will result in a failing grade in this course and the potential for further academic disciplinary action.**

Group Project: A handout will be given you explaining the details of this assignment.

## Homework Assignments

Due dates will be posted on *Canvas* and announced in class. You can turn in your homework assignments in class or in the box outside my office door.

Assigned homework problems are listed below for each chapter:

Chapter 1: 2, 11, 12

Chapter 2: 2, 6, 7, 11, 14

Chapter 3: 5, 12, 15

Chapter 4: 5, 11, 12, 14, 15, 17

Chapter 5: 4, 13, 21, 22, 23

Chapter 6: 1, 3, 11, 16, 23

Chapter 7: 1, 3, 5, 10, 22, 23

Chapter 10: 2, 3, 6, 9, 14

Chapter 12: *no homework problems*

Chapter 13: 10, 12, 14, 15

Chapter 14: 7, 10, 13, 16

Chapter 15: 18, 20, 25

Chapter 16: 1, 2, 7, 11, 23

Chapter 17: 2, 4, 15, 24

Chapter 18: 1, 2, 13

Chapter 22: 3, 24

Chapter 23: 3, 12

### **Program Learning Outcomes (PLO) for the Bachelor of Business program:**

1. A working level knowledge of the core functional areas of business:
  - A. Students will demonstrate a working level knowledge of core business functions related to Economics
  - B. Students will be able to analyze a complex business situation, identify relevant business issues, opportunities and problems.
2. The ability to apply higher levels of critical thinking:
  - A. Students will be able to analyze business situations by performing appropriate quantitative and qualitative analysis, synthesize to form alternative solutions; and make recommendations for viable courses of action.
3. The interpersonal and communication skills necessary to succeed in business:
  - A. Students will deliver professional quality oral presentations
  - B. Student will prepare professional quality written presentations
  - C. Students will identify the essential elements of successful teamwork and will reflect upon their competency and experiences in applying them
4. The ability to identify and resolve ethical issues:
  - A. Students will analyze a complex business situation, identify relevant ethical issues and suggest ethical courses of action.

### **Course Objectives for Finance 3200:**

- Students will demonstrate knowledge of the essential vocabulary and concepts that relate to the banking system, monetary system, monetary policy, interest rates, the bond market, and the business cycle. This course objective helps to fulfill PLO #1
- Students will be able to use the appropriate models to analyze the effects of various economic events and government policies with regard to interest rates, the bond market, the money supply, inflation, and real GDP. This course objective helps to fulfill PLO #2
- Students will individually make a professional presentation on a topic relevant to the course and will work with other students on a group project relating to financial markets. This course objective helps to fulfill PLO #3

## **Important Dates 2016 Fall Semester**

Aug 22	Classwork Starts
Aug 22	Tuition & Fees Due
Aug 25	Last Day for Waitlist
Aug 26	Courses dropped for non-payment
Aug 26	Last Day to Add Without Signature
Aug 30	\$50 Late Registration/Payment Fee
Aug 31	Drop/Audit Fee Begins (\$10 per class)
Aug 31	Residency Application Deadline
Sep 2	End of 100% Refund Period
Sep 5	Labor Day
Sep 6	Start 50% Refund Period
Sep 12	Pell Grant Census
Sep 12	Last Day for Refund
Sep 12	Last Day to drop without receiving a "W" grade
Sep 16	Last Day to Add/Audit
Oct 3	Associate's degree Graduation Application Deadline - Fall 2016
Oct 12	Mid-Term Grades Due
Oct 13-14	Fall Break
Oct 17	Last Day to Drop Individual Class
Oct 24	Spring and Summer 2017 class schedules available online
Nov 1	Bachelor's degree Graduation Application Deadline - Spring 2017
Nov 11	Last Day for Complete Withdrawal
Nov 14	Spring Registration open to Seniors (90+ credits)
Nov 15	Spring Registration open to Juniors (60+ credits)
Nov 16	Spring Registration open to Sophomores (30+ credits)
Nov 17	Spring Registration Open to All Students
Nov 23-25	Thanksgiving Break
Dec 9	Classwork Ends
Dec 12-16	Final Exams

**University approved absences:** Dixie State University Policy explains in detail what needs to happen if you anticipate being absent from class because of a university-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

**Dmail:** You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of canceled classes, reminders of important dates and events, and other information critical to your success in this class and at DSU. If you don't know your how to access your Dmail account, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail" from the left column. To locate your Dmail username and password, go to [www.dixie.edu](http://www.dixie.edu) and click on "Login to student services" in the upper right-hand corner. You will be held responsible for information sent to your Dmail account, so please check it often.

**Disability Accommodations:** If you suspect or are aware that you have a disability that may affect your success in this course, you are strongly encouraged to contact the Disability Resource Center (DRC) located in the northeast corner of the North Plaza building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone: (435) 652-7516.

**Classroom expectations:** It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means that you must refrain from actions such as physical violence, verbal abuse, or harassment; intoxication or illegal drug use; use of profanity; disrespecting others when expressing their own viewpoints; talking while the instructor or another student is talking; and constant questions or interruptions that interfere with classroom presentation. An instructor may ask you to stop the inappropriate behavior, meet with you after class to discuss the problem, or involve the Dean of Students, the department chair, or campus police if necessary. Students can be removed temporarily or permanently from a course for disrupting the learning environment.

**Academic integrity:** In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of DSU policy at <http://dixie.edu/humanres/policy/sec5/533.html#appeals>

**Campus resources:** Several campus resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the **Tutoring Center** located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://www.dixie.edu/tutoring/>

If you need help writing papers, essays, etc go to the **Writing Center** on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at <http://dixiewritingcenter.com/>

If you need to use a **computer** to do schoolwork on campus, go to the Smith Computer Center or the Holland Centennial Commons on the second, mezzanine, or third floors.

If you are assigned to take a test in the **Testing Center**, go to the North Plaza. You can get information on their website at <http://www.dixie.edu/testing/>

**Library:** <http://library.dixie.edu/>

**Title IX:** DSU seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment/misconduct/assault we encourage you to report this to the college's Title IX Director, Cindy Cole, (435) 652-7731, [cindy.cole@dixie.edu](mailto:cindy.cole@dixie.edu). If you report to a faculty member, she or he must notify the Title IX Director about the basic facts of the incident.