Course Title: Economic History of the United States  
Instructor: Joe A. Green

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Contents of this Syllabus
- Find the grading criteria on page 2 and 3
- Find a description of the exam requirement on pages 3 through 5
- Find a description of the quizzes requirement on pages 5 through 8
- Find a description of the requirement on pages 8 through 9

Required Texts:
- Carol Sheriff, The Artificial River, ISBN: 978-0809016051,
- Amity Shlaes, The Forgotten Man, ISBN: 978-0060936426,

Economics 1740 Course Objectives
Objective One: Students will be able to identify and understand the major chronological and topical divisions in American History.

Objective Two: Students will be able to demonstrate substantive knowledge of the economic history of America. They will also be able to describe and analyze major economic and historical themes and arguments found in primary and secondary source materials.

Objective Three: Students will argue and write analytically, cogently, and comparatively about significant issues and problems in American economic history

American Institutions Requirement
This course satisfies the American Institutions category of the Dixie State University General Education requirements.
Objective Four  Students will think critically as they evaluate and analyze the primary and secondary sources that make up the assigned reading for the course. They will then apply their findings in order to answer questions, solve problems, support or critique arguments, and explain ideas.

Dixie State College Syllabus Policies
The college requires standard syllabus information be included in each course syllabus. This information is posted on line on the first page of each semester’s schedule. You can find it at the address below. Use the link to find the 1) the DSC semester calendar, 2) information on student resources including the library, disability resource center, IT help, testing center etc., 3) policy statements including academic integrity, disruptive behavior, absences for college functions and disability accommodation, and 4) D-Mail instructions, and 5) the College’s final exam schedule for this semester.

http://new.dixie.edu/reg/syllabus

Course Attendance Policy
Missing class will involve costs. There will is no such thing as an excused absence for any reason. As a matter of policy, I will not go over or in any other way make up lectures or other activities for students who miss class. I will make no adjustments nor will I allow exceptions to policies regarding missing papers, quizzes, tests, or exams when the reason is discretionary such as a vacation, the deer hunt, or a visit home. This said, consideration will be given for re-scheduling class activities in the event 1) of school sponsored activities, illness, or accident and 2) if consultation is done privately [in Mr. Green’s office and not in the classroom] before the scheduled time of the activities.

Grading
At the end of the semester, I must make a judgment concerning how much of the content of the class each student has learned. To accomplish this, I will use a three part formula consisting of two written exams, weekly reading quizzes, and a composite of other graded activities.

Grade Creation
All grades will be determined using one of the following two methods. First, the score on the will be divided by the high score in the class. If the score is within

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Grading Formula

<table>
<thead>
<tr>
<th>Written Exams</th>
<th>45%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam</td>
<td>40% of the Exam grade</td>
</tr>
<tr>
<td>Final Exam</td>
<td>60% of the Exam grade</td>
</tr>
<tr>
<td>Reading Quizzes</td>
<td>40%</td>
</tr>
<tr>
<td>Composite Other</td>
<td>15%</td>
</tr>
<tr>
<td>Homework</td>
<td>80% of the Other grade</td>
</tr>
<tr>
<td>Attendance</td>
<td>20% of the Other grade</td>
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</tbody>
</table>
95% of the high, the resulting grade will be an A. The breakdown will then descend by percentages of the high until the score that is 60% of the high earns a D- (see the % of Grade conversion box). However, if the average grade for the class, calculated using the first method, is less than a C, at the instructor’s discretion a second method might be used in place of the first. Under this second methodology, instead of dividing by the high score, the instructor will divide until the average grade for the class is set at or near C. Further adjustments will be made if there are several sections of the class and significantly differentiated denominators between the classes. If there are multiple sections of the class that use the same measuring instrument, as when all sections take the same test, the average will calculated from all sections rather than each class individually.

Exams
The exam grade is based on two major written exams given during the semester: a midterm exam and a final exam. The exams are 50% of the final grade with the midterm exam accounting for 40% of the grade and the final exam for 60%.

Exam Schedule

<table>
<thead>
<tr>
<th>% To Grade Conversion</th>
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<tbody>
<tr>
<td>95% and above............... A</td>
</tr>
<tr>
<td>90% to 94.9% ............... A-</td>
</tr>
<tr>
<td>87% to 89.9% ............... B+</td>
</tr>
<tr>
<td>83% to 86.9% ............... B</td>
</tr>
<tr>
<td>80% to 82.9% ............... B-</td>
</tr>
<tr>
<td>77% to 79.9% ............... C+</td>
</tr>
<tr>
<td>73% to 76.9% ............... C</td>
</tr>
<tr>
<td>70% to 72.9% ............... C-</td>
</tr>
<tr>
<td>67% to 69.9% ............... D+</td>
</tr>
<tr>
<td>63% to 66.9% ............... D</td>
</tr>
<tr>
<td>69% to 62.9% ............... D-</td>
</tr>
<tr>
<td>59.9% and below ............ F</td>
</tr>
</tbody>
</table>

Absolute Class Requirements:
1) All answers on all graded activities must be each student’s own work. Preparing strategies ahead of time with others in the class is valuable and encouraged. Using a pre-written answer or paper prepared by someone else or copying other’s work is cheating and will result in a failing grade for the class.
2) Students must take both exams to pass the class.

The date of each exam is listed in the schedule of semester activities (posted on Canvas). The midterm will cover lecture material for the first half of the semester. The Final will cover lecture material for the second half of the semester only.

“Canvas” Venue
On the day the exam is scheduled, one or more versions of the exam will open on Canvas’ “Quizzes” Tool. It will open for one day, from 8:00 am and until midnight. (see the “Semester Schedule” posted as the “Printable Schedule” on the Canvas home page for the exam dates). An access code for your version of the exam will be e-mailed to you before the exam posts.

Each exam will be divided into two parts. The first is a short response section; it is the section that will open on the final exam day. The portion of the exam will present you with three ques-
tions each copied word for word from the “Potential Short Answer Questions” list that you can find in the Exam Guide. This section of the exam is timed; you must answer all three in the 45 minutes after you open the exam. Find the directions for these questions in the “Sample Exam” in the Exam Guide.

The second part of the exam is a take home essay. The exact wording of the questions can be found in the “Sample Exam” referred to above. You will begin working on the midterm exam at the beginning of the semester. In fact, when you complete the “Short Paper” assignment (See the “Other Grade” section of this syllabus), you will have a first draft of this essay.

You must complete the midterm exam essay and post it before midnight on the same day the Midterm Exam opens. Upload the paper using the “Upload the Midterm Exam Essay” link on Canvas’ “Assignments” tool.

Note: the exam uploading operation is separate from the 45 minutes you have to answer the short response questions. You can upload the essay at a time different than when you are taking the timed portion of the exam.

There are two potential essay questions for Final Exam, one of which will be assigned to you by e-mail about one week before the final exam opens (see the “Semester Schedule” for the day the exam opens). The final exam essay must be posted before midnight on the day of the Final Exam. Upload the paper using the “Upload the Final Exam Essay” link on Canvas’ “Assignments” tool.

Find the formatting directions for the exams the Exam Guide.

**Exam Grading**

**Grading Short Response Answers:** When grading the short response sections of midterm and the final exam, Mr. Green will ask the following questions as he scores each response:

**First Question:** Is any wording or language in any of your answers the same as the wording or language on exams submitted by other students? If so, Mr. Green does not consider the answer to be your work, and you will fail the course.
Second Question: How long is the response? No response will receive 10, 11, or 12 points unless it is a 15, to 20 sentences.

Third Question: Does the answer have an acceptable topic sentence for short answer responses and an acceptable purpose statement at the beginning of each essay response? No response will receive 10, 11, or 12 points without an acceptable topic sentence.

Fourth Question: Does the answer follow the logical progression stated in the topic sentence or the purposes statement? No response will receive 10, 11, or 12 points if it does not effectively develop the ideas in the order that they listed in the topic sentence.

Fifth Question: Does your answer show a deep understanding and comprehension of the ideas, principles, and concepts presented in the class lectures and discussions? No response will receive 10, 11, or 12 points if it does not define the necessary terms and apply those terms correctly to the ideas, principles, and concepts implied by the question.

Summary: No response will receive a score above 8 points that does not demonstrate a broad and deep understanding of the specific issue addressed by the exam question, nor will any response receive a high grade or score that does not present the issue in a compelling, coherent, and logical way.

Grading the Essay Responses: Mr. Green uses Canvas’ grading rubric feature to grade the essay portions of the midterm exam and the final exam. Each essay is scored using the criteria in the rubric. These scores will be added to the short answer scores and converted to letter grades using the procedure outlined in the Grade Creation section above.

Sources of the Exam Questions
The questions for each exam will be drawn from those issues from texts presented in class during lectures and class discussions only. They will have nothing to do with any other sources such as encyclopedias and websites. Each question will be graded based the material presented and discussed in class. All potential questions for the exam are listed on pages 5-7 of the exam guide.

Exam Grade Options
Most students in the class will not have been exposed to a written exam. Because of this, many will be disappointed by their performance on the midterm exam. They will not really have un-
derstood what to expect. To manage this weakness in the course structure, each student will be given a choice as to how the exam grade is calculated.

Option One: the midterm and the final each count as 25% of the final grade (50% of the exam grade).

Option Two: the midterm grade will be thrown out and the final exam grade will count as 50% of the final grade (100% of the exam grade). In other words, the midterm grade is changed so that it is equal to the final exam grade.

The default grade will be option one. To be eligible for option two, students must comply with all five of the following requirements:

1. take the midterm exam. Those who fail to take the midterm will automatically fail the class; choosing not to take the midterm makes option two meaningless.
2. retrieve the midterm exam within one week of when the exam is turned back. [Most will receive their exams during the class period when the exam is returned. Those not in attendance on the day the exams are returned be warned. They will have only one week to pick up their graded exams from the end of that class period.]
3. go over the midterm using the Written Exam Grading Codes (posted on the front page and on the exams and quizzes page) to determine areas where improvement is needed.
4. by option one week (see the semester schedule) bring the midterm to Mr. Green's office and go over the midterm exam with Mr. Green in his office during his office hours. At this time the procedures need to improve the exam score on the final exam will be revealed and assignments for the option two meeting agreed.
5. by option week two (see the semester schedule) bring the assignments made in the first meeting to Mr. Green in his office during his office hours for critique.

Late Midterm Exams
Any midterm exam submitted after the day and time when the exam is due will lose 5 points. The midterm exam will lose an addition point for each additional 24 hour period, including Saturdays and Sundays, that they are late. No exam will be accepted if it is more than 10 days late.

Early or Late Final Exams
DSU policy requires that you take the final exam at the same time as your class. Therefore, no student will be allowed to take the final exam either early or late unless they comply with university policy. Policy requires following a procedure which leads to approval by the Dean of the School Business and Communications.

Quizzes
The quiz grade will constitute 40% of the final grade.

Quiz Schedule
The date of each quiz is listed in the schedule of semester activities (posted on Canvas).
Quiz Procedure and Content
There will be twelve quizzes conducted during the semester — about one a week. Each quiz will be worth ten or more points. In addition and additional point will be added if your name is on the answer sheet.

The Quiz will be conducted with each question on a PowerPoint slide. Mr. Green will furnish a blank answer sheet that you will use to answer the questions on the quiz.

Many in class quizzes will include extra point questions that will allow you to raise your score on the current quiz or transfer points to previous quizzes that have low scores. However, these extra points will not be allowed to raise the score of the student with the highest cumulative quiz total. Consequently, individuals with the highest score who earn extra credit will have the points banked for future use.

Each will begin on its scheduled day at the exact time the class is scheduled to begin and last about 10 minutes. Students arriving late will not be able to take the whole quiz, only the part for which they are present since Mr. Green will not run the quiz slides backward to previous questions. Students who miss the quiz will not be able to make it up.

The quiz will consist of six questions taken word for word from the practice quiz for that reading assignment and four questions from the portion of Mr. Green’s lectures that have occurred since the last quiz. Most quizzes will include one question that requires students to draw a diagram.

The Practice Quizzes
Twelve practice quizzes are posted on the “Quizzes page. There is one for each of the 12 in class quizzes that will be conducted most weeks during the semester. Each practice quiz has 40 questions based on the reading assignment for that week. These practice quizzes are not timed, each can be taken only twice, and the score does not count toward the quiz grade. These practice exercises are designed to encourage a thorough reading of the text and to enhance the probability of a good score on the in class quiz.

The Make-up Quizzes
For each of the first eleven quizzes, (Quiz #12 is the exception), a make-up quiz will be offered in the Canvas “Quizzes” tool. You make take the make-up quiz if you missed the in class quiz, or you may take the make-up quiz in an attempt to raise an unacceptable score on the in class quiz.
The make up quizzes will only be available on the same day the we conduct the in class quiz. Each will open at 4:00 pm and lock on the same day at midnight. Each will be timed for seven minutes.

Each make up quiz is worth 11 points — one each for 10 multiple choice questions taken from that quizzes Practice Quiz database. Each question is worth 10 points. An additional point will be added for your name (to make the make-up quiz scoring consistent with the in class quizzes).

Make up quiz rules and warnings:

- The score on the make-up quiz will replace the score on the in class quiz, even if the score on the in class quiz was higher.
- There will be no make-up quiz offered for Quiz #12.
- Since some in class quizzes are worth more than 10 points and may include extra quiz point opportunities, using the make-up quizzes does create a scoring disadvantage.
- The extra points offered during the in-class quizzes are good only for adjusting in class quiz scores. They will not be added to any make-up quiz score.
- You may only take the make-up quiz for credit three times during the semester. The first three make-up quiz scores taken during the semester will replace the in class quiz score for that day. The fourth and any additional make-up quiz scores will not count.

Note on the three quiz limit: After you have taken three make-up quizzes, you will not be allowed to use any other make-up quiz scores to replace any other in class quiz score for any reason including: arriving late for the in class quiz, failure to prepare adequately for the in-class quiz, missing the quiz due to an emergency, getting stuck Salt Lake or Las Vegas, going on a family vacation, missing the quiz because of a campus sponsored activity, etc. Therefore, consult the semester schedule for the quiz dates and plan your use of the make-up quizzes so that they coincide with any of these activities that you are aware of ahead of time. Also, be sure to leave at least one make-up quiz slot available as insurance against an emergency or other contingency. If you wish to appeal this rule, see Mr. Green privately in his office. You will not get a hearing if you seek it in the classroom.

**Offer of Additional Quiz Points**

Mr. Green wants to find any errors in the quiz questions database. Therefore, for each question you can identify in the practice quizzes where the Canvas key is programmed with the wrong answer, you will have one additional point added to one of your quiz scores. If you find a typo or mechanical error in any practice quiz question, you will receive an additional 1/4 point on one of your quiz scores. Mr. Green must agree that your suggestions identify real errors.

To report errors, send Mr. Green a Canvas e-mail. Your message must contain the quiz #, the question #, and an explanation of the error.
The man of system, on the contrary, is apt to be very wise in his own conceit; and is often so enamoured with the supposed beauty of his own ideal plan of government, that he cannot suffer the smallest deviation from any part of it. He goes on to establish it completely and in all its parts, without any regard either to the great interests, or to the strong prejudices which may oppose it. He seems to imagine that he can arrange the different members of a great society with as much ease as the hand arranges the different pieces upon a chess-board. He does not consider that the pieces upon the chess-board have no other principle of motion besides that which the hand impresses upon them; but that, in the great chess-board of human society, every single piece has a principle of motion of its own, altogether different from that which the legislature might chuse to impress upon it. If those two principles coincide and act in the same direction, the game of human society will go on easily and harmoniously, and is very likely to be happy and successful. If they are opposite or different, the game will go on miserably, and the society must be at all times in the highest degree of disorder. — Adam Smith

**Quiz Grade**
The quiz grade is calculated by adding all the quiz scores for the semester and dividing by the highest score achieved in the class. The resulting percentage will be used to assign the grade. (See % To Grade Conversion box above.)

**Other**
The other grade consists of a Homework Grade and an Attendance Grade; it constitutes 15% of the final grade. The Other Grade is calculated using the following formula: (The Homework Grade x 80%) + (The Attendance Grade x 20%).

**The Meaning of Other**
This is a catch all category that includes graded homework assignments, attendance, the first day quiz, a pre-test, and the post test.

**The Pre-Test and the Post Test**
A pre-test and post test are also posted on the “Quiz Tool” in Canvas. The pre-test and the post test are the same test conducted twice — once at the beginning of the semester and one at the end. Each test can be taken only once, but the score does not matter. Instead, 10 points will be awarded if they are completed.

**The First Day Quiz**
The first day quiz requires that you find the grade posting page on Canvas. Once find the page, you can scroll down until you find the directions for the First Day Quiz. You will receive 10 points on completion.

**Problem Sets and Worksheets**
Some concepts of economics are best learned by completing problem sets. As we complete these concepts, problem sets or worksheet assignments will be distributed to be completed and
turned in by the next class period. The points for each assignment will be added to the other scores for other activities in the homework category.

**Short Paper Assignment**
The most important item in terms of points in the Other category will be a short paper assignment. This assignment is designed to prepare students to take the written exams. Early in the semester, this assignment will be made to assess your understanding of a purpose statement and coherent structure. This assignment is outlined in detail in the exam guide. The paper will both be submitted, graded, and returned electronically using “Canvas” “Assignments” tool.

Late short papers will lose five points plus 2 additional points for each day that after that it is late. For example, a paper is due on day one at 8:00 am that is turned in at 9:00 am will lose five points. If it comes in on day two at 8:01 am, it loses an additional two points.

**Homework Scoring**
Each of the assignments list above and others not listed will have a number of assigned points possible. At the end of the semester, the total points will be totaled and divided by the high score to determine the percent of the high and create the grade. (See the % of grade conversion table above to see how the letter grade is determined.)

**Attendance**
A record will be kept of attendance will be recorded on quiz day and randomly during the rest of the semester. The record may be created formally by some kind of roll call or informally based a random process.

No one will be able to make up attendance points for any reason.