

SYLLABUS
BUSINESS LAW
MANAGEMENT 2050
Fall 2013

Instructor: John Christian Barlow

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Room: 121 Udvar Hazy Building

Class Hours: Tuesday 5:15-7:45 pm

Credit: 3 Semester Hours

Office Hours: Office 333. One hour before and one hour after class. Call to confirm that I will be there.

Overview: This is a fundamental class dealing with very basic principles of business law. 'Fundamental' and 'Basic' are the key words here. This class is not meant to make you lawyers or give you an understanding of the legal system so that you can represent yourself in litigation. You are expected to learn enough to assist you in making better choices in your business dealings.

Objective: You will learn and understand the basic principles of business and contract law. You will learn and understand the basic principles of asset protection.

Assignments: Different written and oral assignments will be due at the beginning or during class.

Tests: Tests will be administered in the testing center or in class only during one specific time and date. There is no makeup. Do not miss a test.

Text: Asset Protection—Concepts & Strategies for Protecting Your Wealth. Jay D. Adkinsson, Christopher M. Riser. McGraw Hill.

Grading:

- 40% Final Exam
- 10 % Module 1
- 30% Module 2
- 10 % Class Participation
- 10% Attendance
- 500 Points Total

PROJECTED SCHEDULE

Date: This is the date of class	Objective	This is the learning goal for the class
	Text/Reading Assignment	This is what you are expected to have read before class.
	Class Assignment	This is what we will do as a group in class
	Due	This is any assignment or test due.
August 20, 2013 Class 1	Objective	Introduction to Business Law: Ethics Contracts UCC
	Text/Reading Assignment	
	Class Assignment	Introduce yourself in front of the class. Tell why you are in the class and what you expect out of the class. Discuss the text.
	Due	Make sure your tuition and fees are paid.
August 27 Class 2	Objective	Finish Ethics Contracts UCC Introduction to other administrative bodies that regulate business.
	Text/Reading Assignment	Ch 1-6
	Class Assignment	Introduction to Module 1: Ethics --- Discuss 1-6
	Due	Statement of your business goals and how Dixie State University can help you achieve those goals.
September 3 Class 3	Objective	Contracts UCC
	Text/Reading Assignment	7-9
	Class Assignment	
	Due	Module 1 Presentation
September 10 Class 4	Objective	Finish Contracts UCC
	Text/Reading Assignment	10-12
	Class Assignment	Get in groups of 5 and discuss the impact contracts have on your life and your business goals. Write a summary of your responses and turn it in.
	Due	
September 17 Class 5	Objective	Intro to Business Types
	Text/Reading Assignment	13-15
	Class Assignment	Module 2 -- Discuss 13-15
	Due	
September 24 Class 6	Objective	Business Types
	Text/Reading Assignment	16-18
	Class Assignment	Module 2 -- Discuss 16-18
	Due	Module 2 Ideas

October 1 Class 7	Objective	Business Types Employment Law
	Text/Reading Assignment	19-22
	Class Assignment	Return and Critique Module 2 Ideas -- Discuss 19-22
	Due	
October 8 Class 8	Objective	Employment Law
	Text/Reading Assignment	24-26
	Class Assignment	Discuss 24-26
	Due	Module 2 Outline
October 15 Class 9	Objective	Borrowing Money: Secured Transactions
	Text/Reading Assignment	Hand Out
	Class Assignment	Return and Critique Outlines
	Due	---
October 22 Class 10	Objective	Borrowing Money Venture Capital v. Vulture Capital
	Text/Reading Assignment	Hand Outs
	Class Assignment	Discuss Module 2 Discuss Hand Outs
	Due	---
October 29 Class 11	Objective	Borrowing Money IPO
	Text/Reading Assignment	Hand Outs
	Class Assignment	Discuss Handouts.
	Due	Polished Draft of Module 2
November 5 Class 12	Objective	Regulatory Entities
	Text/Reading Assignment	Hand Outs
	Class Assignment	Return Polished Draft of Module 2 and Critique
	Due	---
November 12 Class 13	Objective	Regulatory Entities
	Text/Reading Assignment	Hand Outs
	Class Assignment	
	Due	Module 2
November 19 Class 14	Objective	Regulatory Entities
	Text/Reading Assignment	Hand Outs
	Class Assignment	Present Module 2
	Due	Present Module 2
November 26 Class 15	Objective	Presentations of Module 2
	Text/Reading Assignment	
	Class Assignment	Complete Presentations Review
	Due	Complete Presentations
December 3 Class 16	Objective	Review
	Text/Reading Assignment	
	Class Assignment	
	Due	
December 10 Class 17	Objective	Pass the class.
	Text/Reading Assignment	
	Class Assignment	
	Due	Final Exam

ASSIGNMENTS

All assignments that are to be turned in will have a cover page. The cover page will have the name or names of the participants; the date; and the assignment name.

Module 1.

Partner up. Form a business. Get with another business. Create a written contract. On an addendum to your contract discuss the following:

What kinds of contracts are involved in your business dealings?

What are the ethical considerations involved?

What are the implications of breach?

Module 2 (Large Assignment).

Create a business plan. Include in your business plan:

What you will do: marketing/sales, production/manufacturing, construction, food industry.

What the legal issues are in your business.

What type of business structure: Sole proprietor, LLC, LLP, Corp.

Why you chose that business structure.

What the legal issues are for this type of business.

How you will get financing.

What the legal issues are regarding your financing structure.

Which regulatory bodies will you be concerned with. (You will have to study ahead and learn this on your own as the lecture coincides with the due date.)

What the legal implications are if you do not follow through with your commitments—Breach / Non Compliance!

How you will protect your ASSETS.

15 Minute Presentation of Module 2 in Class—Peer and Professor Graded

TEST:

The test will consist of approximately 50-75 multiple choice questions and no more than 10 short answer questions.

Do not miss the test date and time. NO MAKE UPS WILL BE GIVEN.

ADA POLICY STATEMENT

If you are a student with a medical, psychological or a learning disability and requesting *reasonable* academic accommodations due to this disability, you must provide an official request of accommodation to your professor from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability.

You may call me for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

ACADEMIC DISCIPLINE

Dixie State College of Utah – Policy and Procedures Manual – No. 34

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may* discipline students proven guilty of academic dishonesty by:

34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,

34.1.2 Failing the student in the entire course,

34.1.3 Immediately dismissing and removing the student from the course, and/or

34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

* I will discipline.

ATTENDANCE

Dixie State College of Utah – Policy and Procedures Manual – No. 23

23.1 Regular and prompt attendance in classes and laboratory sessions is expected of every Dixie State College student.

23.2 Attendance requirements are established by each instructor and such requirements are enforced by the college.

23.3 An absence does not excuse a student from completing work missed.

23.4 It is the student's responsibility to find out which assignments are missed during an absence.

23.5 Class Absences Related to College Functions

23.5.1 Attendance at class is an integral part of the learning process. Students who are absent from class for any reason compromise their learning opportunities. Students should make every attempt to register only for those courses for which they have no scheduling conflicts that will interfere with their ability to complete course requirements.

23.5.2 Students periodically may miss classes for various college-related functions; including athletics, club events, or to fulfill the requirements of a course or a program. These absences often conflict with the instruction, assignments, and tests in courses. The college seeks to maintain reasonable guidelines that will enable students to participate in college functions without harming the integrity of the curriculum in the courses they miss or undermining the responsibilities and authority of the instructors of these courses. These guidelines are intended to foster an environment that is supportive and sensitive to the roles and needs of both students and faculty.

23.5.3 Students who must miss class because of a college-sanctioned activity, such as an athletic event, club activity, class assignment, or other approved event, are responsible to assuring that their instructors have been notified and for completing any missed assignments.

23.5.3.1 Prior to the absence, students traveling with a club, team, or other group on a college-sanctioned activity must request leave from their instructors.

23.5.3.1.1 Students involved in a club event or an activity related to another course or program requirement must provide written notification from the faculty or staff member supervising the activity that explains the nature of the activity. This should include a list of eligible students and be provided in advance of the expected absence.

23.5.3.1.2 By the second day of class, students with recurring absences must provide each instructor written notification from the appropriate department that includes a schedule of competition, the names of those students on specific teams likely to travel, and the dates and approximate times of departure and return to campus. So that student participation in travel can be verified, the appropriate department will be responsible for informing individual faculty of changes to team rosters and travel schedules throughout the semester.

23.5.3.2 Students must arrange with the instructor to complete missed instruction and/or coursework.

23.5.3.2.1 One week prior to an absence, the student will meet with the instructor to arrange a reasonable accommodation, if feasible, to allow the students to complete any missed coursework and/or exams. The instructor may require the student to submit work prior to the due date if the student will be absent. It is the student's responsibility to complete the Student Absence Schedule with the instructor and abide by it.

23.5.3.2.2 Students with recurring or frequent absences from a course are required to check their schedules against the course syllabus and provide a list of expected absences for the semester by the second day of class. Upon reviewing the list, the instructor may determine that the absences will interfere with the student's ability to succeed in the course. If so, the instructor will recommend that the student seek an alternative. If a student chooses to remain in the course, it is the student's responsibility to complete the Student Absence Schedule with the instructor and abide by it.

23.6 Students receiving scholarship assistance other than federal aid are being sponsored by the citizens of the state of Utah or private donors.

23.6.1 As recipients, these students are expected to exert a full effort in their academic studies, which includes attendance.

23.6.2 As a condition of accepting these funds and for the privilege of representing Dixie State College in co-curricular activities, these students are expected to attend classes and laboratories for which they are registered.

23.6.3 Attendance may be monitored, and students not attending on a regular basis may be subject to termination of their scholarship and/or suspension from participation in activities.

23.7 Non-Students in the Classroom and Other Designated Study Areas

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23.7.1 The classroom is the domain of the instructor. Libraries, study areas and other organized support areas at Dixie State College are extensions of the classroom, and are therefore included in the instructional domain of the directors of such facilities.

23.7.2 In order to fulfill the assigned responsibilities of the instructors and the institution, college personnel are deemed to have the right and authority to control the learning environment, to perform their duties, and to maintain the classroom for optimal learning.

23.7.3 In support of existing policy of the Dixie State College Handbook, it is expected that only bona fide students as defined and classified by the Dixie State College catalog, will attend classes, unless specific prior permission for guests has been obtained from the instructor.

23.7.4 Infants, children, and adolescents are not allowed at Dixie State College except in certain areas and under certain circumstances. College facilities and classrooms are not designed for children, and their presence may disrupt students and teachers.

23.7.5 In the event of an emergency where prior approval cannot be obtained 24 hours in advance, the student shall request permission to bring children to class prior to the beginning of class.

23.7.6 The decision of the instructor regarding non-students in the classroom is final.

23.7.7 Children must not be left unattended in the halls or any other place on campus.

23.7.8 Non-students of any age will not be allowed in courses that involve the use of hazardous materials or items that could be considered dangerous in any way. The "hazardous nature" of these courses will be determined by the individual instructors.