

**Dixie State College of Utah**  
**Macro Economics (Econ 2020), Section 01, CRN: 20854**  
**Spring 2010**

Faculty:	Dr. Munir Mahmud	Office Hours:	MWF 11-12:45 p.m.
Office:	Hazy 342		and by appointment.
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**Required Text:** Fred M. Gottheil, Principles of Macroeconomics, South-Western Cengage Learning, *Sixth Edition*, 2009. ISBN: 978-1-424-06873-8

**Prerequisites:** Econ 2010.

**Course Objectives:** In this course you will be introduced to the basics of how an economy works. You will know about National Income and its various components. You will learn about inflation and unemployment and how government can control these with the help of Fiscal and Monetary policies. We shall also discuss the limitations of these policies and about the problem of stabilization.

**Power Point Slides & Course Specific Web Site:** I shall use interactive Power Point slides for most of my lectures. The slides will be made available to the students, through a course specific web site. The Internet address of this web site is, “<http://cactus.dixie.edu/mahmud/econ2020.html>”. All students will be required to access this web page and download the required files, whenever necessary. Most of the course related material would be made available to the students through this web site.

In addition, I strongly recommend every student to visit the support site of the textbook. The address of this support site is, “<http://gottheil.swcollege.com>”. The support site has tutorial software, which can be very useful for exam preparation.

**Grading:** There will be 4 quizzes (the lowest quiz score will be dropped), two in-class exams and a comprehensive final exam. There will be no makeup quizzes/exams. If an in-class exam is missed, the final exam will carry the extra weight (this will be allowed for only one missed in-class exam. If both in-class exams are missed, the student will not earn any credit for those missed exams). A student should not miss the final exam under any circumstances. If a student has taken both the in-class exams, he/she will have the added advantage of replacing the poorest of the in-class exam scores with the adjusted final exam score (it will be adjusted percentage wise), provided the final exam percentage is better than the percentage of one of the in-class exam percentages.

**Attendance Policy:** Throughout the semester, attendance will be monitored. 5% of your grade will depend on your attendance, class participation and instructor's discretion. You will be allowed 3 unexcused absence for the entire semester. For each additional absence you will end up losing 1% of your point total. You will only be excused from classes if you have a legitimate reason. As the instructor of this class, I shall decide what constitutes a legitimate excuse for missing classes.

*Distribution of Points:*

Quizzes	15 %
1 <sup>st</sup> In-Class Exam	25 %
2 <sup>nd</sup> In-Class Exam	25 %
Final Exam	30 %
Attendance and Class Participation	05 %
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Total	100 %

You will be given numerical grade for each of the quizzes and exams you take. This grade, in turn, would have a **letter grade equivalent** as shown below:

90-100 = A	76-73 = C+	59-57 = D-
89-87 = A-	72-70 = C	Below 57 = F
86-83 = B+	69-67 = C-	
82-80 = B	66-64 = D+	
79-77 = B-	63-60 = D	

The final grade that would be assigned for the course may be curved. If so, the grade would be curved down. For example, an 88 can be an "A" or an 85 can be an "A-".

**Academic Integrity:** All students are expected to act with civility, personal integrity; respect other students' dignity, rights and property; and help create and maintain an environment in which all can succeed through the fruits of their own efforts. An environment of academic integrity is requisite to respect for self and others and a civil community.

Academic integrity includes a commitment to not engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonesty include cheating or copying, plagiarizing, submitting another persons' work as one's own, using Internet sources without citation, fabricating field data or citations, "ghosting" (taking or having another student take an exam), stealing examinations, tampering with the academic work of another student, facilitating other students' acts of academic dishonesty, etc.

Students charged with a breach of academic integrity will receive due process and, if the charge is found valid, academic sanctions may range, depending on the severity of the offense, from F for the assignment to F for the course or even expulsion from the college.

**Tentative Course Outline:**

The following course outline is provided to give you some idea about the material that will be covered in this course and the pace at which we shall be moving. The actual coverage and exam dates may slightly change depending on the actual pace of the course.

<b>Chapter</b>	<b>Topic</b>
1	Introduction
4	Aggregate Demand and Aggregate Supply <b>Quiz 1</b>
5	Gross Domestic Product Accounting
6	Consumption and Investment <b>Quiz 2</b> <b>First In-class Exam</b>
7	Equilibrium National Income <b>Quiz 3</b>
8	Fiscal Policy: Coping with Inflation and Unemployment <b>Quiz 4</b>
10	Money
11	Money Creation and the Banking System  <b>Second In-class Exam</b>
12	The Federal Reserve System and Monetary Policy
13	Can Government Really Stabilize the Economy?
14	Government Spending
17	Financing Government: Taxes and Debt  <b>Final Exam</b>

**Disability:** If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine eligibility of the student requesting special service and determine the appropriate accommodations related to their disability.

It is encouraged that students requesting accommodation do so within the first two weeks of classes, so that, once identified, a reasonable accommodation can be implemented in a timely manner.

**Your DMAIL Account:** Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail" for complete instructions. You will be held responsible for information sent to your Dmail account, so please check it often.