

Economics 1740 Syllabus

Last Updated August 17, 2012

Course Title: Economic History of the United States

Instructor: Joe A. Green

Contact Information:

- Mr. Green's Office: McDonald 236
- Mr. Green's Phone #: 652-7820
- E-mail: Use Canvas's e-mail tool.
- Ms. Crowley's Phone # : 652-7815 (the McDonald Building secretary)
- Testing Center Phone #: 652-7696



Required Texts:

- John Steel Gordon, Empire of Wealth, ISBN: 978-0060505127, Paperback Price: \$10.87
- Carol Sheriff, The Artificial River, ISBN: 978-0809016051, Paperback Price: \$16.00
- Charles Morris, The Tycoons, ISBN: 978-0805081343, Paperback Price: \$12.24
- Amity Shlaes, The Forgotten Man, ISBN: 978-0060936426, Paperback Price: \$10.87

American Institutions Requirement

This course satisfies the American Institutions category of the Dixie State College General Education requirements.

Economics 1740 Course Objectives

- Objective One: Students will be able to identify and understand the major chronological and topical divisions in American History.
- Objective Two: Students will be able to demonstrate substantive knowledge of the economic history of America. They will also be able to describe and analyze major economic and historical themes and arguments found in primary and secondary source materials.
- Objective Three: Students will argue and write analytically, cogently, and comparatively about significant issues and problems in American economic history
- Objective Four: Students will think critically as they evaluate and analyze the primary and secondary sources that make up the assigned reading for the course. They will then apply their findings in order to answer questions, solve problems, support or critique arguments, and explain ideas

Dixie State College Syllabus Policies

The college requires standard syllabus information be included in each course syllabus. This information is posted on line on the first page of each semester's schedule. You can find it at

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Student Responsibilities

“An eminent mathematician once remarked that he was never satisfied with his knowledge of a mathematical theory until he could explain it to the next (person) he met in the street. This is hardly exaggerated; however, we must remember that a satisfactory explanation entails duties on both sides.”

the address below. Use the link to find the 1) the DSC semester calendar, 2) information on student resources including the library, disability resource center, IT help, testing center etc., 3) policy statements including academic integrity,, disruptive behavior, absences for college functions and disability accommodation, and 4) D-Mail instructions, and 5) the College’s final exam schedule for this semester.

<http://new.dixie.edu/reg/syllabus>

Course Attendance Policy

Missing class will involve costs.

There will is no such thing as an excused absence for any reason. As a matter of policy, I will not go over or in any other way make up lectures or other activities for students who miss class. I will make no adjustments nor will I allow exceptions to policies regarding missing papers, quizzes, tests, or exams when the reason is discretionary such as a vacation, the deer hunt, or a visit home. This said, consideration will be given for rescheduling class activities in the event 1) of school sponsored activities, illness, or accident and 2) if consultation is done privately [in Mr. Green’s office and not in the classroom] before the scheduled time of the activities.

Class Interruptions

Please turn off your cell phones, iPod settings, watch alarms and other possible electronic noise interruptions during class. Electronic disturbances of this class will not be allowed.

Grading

At the end of the semester, I must make a judgment concerning how much of the content of the class each student has learned. The formula for the grades is as follow:

Exam Grade = 50% of the semester grade (exam grade = the midterm exam grade x 50% + the final exam grade x 50% [based on student’s % of the highest score on each exam])

Quiz Grade = 35% of the semester grade (quiz grade = student’s % of the highest score on scheduled quizzes)

Homework Grade = 15% of the semester grade (homework grade = student’s % of the highest score on assorted assignments and assessments).

Grading Formula

Exams	50%
Midterm Exam...	50% of the exam grade
Final Exam.....	50% of the exam grade
Quizzes	35%
Homework	15%

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Grade Creation

All grades will be determined using one of the following two methods. First, the score on the will be divided by the high score in the class. If the score is within 95% of the high, the resulting grade will be an A. The breakdown will then descend by percentages of the high until the a score that is 60% of the high earns a D- (see the % of Grade conversion box). However, if the average grade for the class, calculated using the first method, is less than a C, at the instructor's discretion a second method might be used in place the first. Under this second methodology, instead of dividing by the high score, the instructor will divide until the average grade for the class is set at or near C. Further adjustments will be made if there are several sections of the class and significantly differentiated denominators between the classes. If there are multiple sections of the class that use the same measuring instrument, as when all sections take the same test, the average will calculated from all sections rather than each class individually.

% To Grade Conversion

95% and above	A
90% to 94.9%	A-
87% to 89.9%	B+
83% to 86.9%	B
80% to 82.9%	B-
77% to 79.9%	C+
73% to 76.9%	C
70% to 72.9%	C-
67% to 69.9%	D+
63% to 66.9%	D
60% to 62.9%	D-
59.9% and below	F

Absolute Class Requirement

You must take both the midterm exam and the final exam to pass the class.

Exams

The exam grade is based on two major written exams given during the semester: a midterm exam and a final exam. The exams are 50% of the final grade with each accounting for half (each is worth 25% of the final grade).

Exam Grade Options

Most students in the class will not have been exposed to a written exam. Because of this, many will be disappointed by their performance on the midterm exam. They will not really have understood what to expect. To manage this weakness in the course structure, each student will be given a choice as to how the exam grade is calculated.

Option One: the midterm and the final each count as 25% of the final grade (50% of the exam grade).

Option Two: the midterm grade will be thrown out and the final exam grade will count as 50% of the final grade (100% of the exam grade). In other words, the midterm grade is changed so that it is equal to the final exam grade.

Number to Letter Grading Conversion

A	11
A-	10
B+	9
B	8
B-	7
C+	6
C	5
C-	4
D+	3
D	2
D-	1
F	0

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The default grade will be option one. To be eligible for option two, students must comply with all five of the following requirements:

1. take the midterm exam. Those who fail to take the midterm will automatically fail the class; choosing not to take the midterm makes option two meaningless.
2. retrieve the midterm exam within one week of when the exam is turned back. [Most will receive their exams during the class period when the exam is returned. Those not in attendance on the day the exams are returned be warned. They will have only one week to pick up their graded exams from the end of that class period.]
3. go over the midterm using the Written Exam Grading Codes (posted on the front page and on the exams and quizzes page) to determine areas where improvement is needed.
4. by option one week (see the semester schedule) bring the midterm to Mr. Green's office and go over the midterm exam with Mr. Green in his office during his office hours. At this time the procedures need to improve the exam score on the final exam will be revealed and assignments for the option two meeting agreed.
5. by option week two (see the semester schedule) bring the assignments made in the first meeting to Mr. Green in his office during his office hours for critique.

Exam Schedule

The date of each exam is listed in the schedule of semester activities (posted on Canvas). Each will be administered in the classroom. The midterm will cover lecture material for the first half of the semester. The Final will cover lecture material for the second half of the semester only.

Exam Questions

A list of all the possible questions are contained in the Exam Guide posted on the Economic History home page on Canvas. (A link can also be found on the Syllabus page.) All questions on the midterm exam will be taken from the Midterm Exam lists in the Exam Guide, and all questions on the final exam will come from the Final Exam lists.

Exam Grading

Both the midterm and the final exams will be scored based on criteria in the instructions for the exam. (Find the instructions the sample exam on pages one and two of the Exam Guide.) The best answers will receive the highest scores. Failure to show competence with the topic addressed in the question will result in no credit. Because the final exam period is longer than that set aside for the Midterm exam, there will be two essay questions on the final while the midterm exam has only one. Therefore, while the midterm essay is worth 24 points, the final exam essay will be worth 48 points.

The midterm exam and the final exam scores will be converted to letter grades using the procedure outlined in the **Grade Creation** section above.

Sources of the Exam Questions

The questions for each exam will be drawn from those issues from texts presented in class during lectures and class discussions only. They will have nothing to do with any other sources

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such as encyclopedias and websites. Each question will be graded based the material presented and discussed in class.

Blue Book or On-Line

The midterm and final exams are written exams which can be taken in class or on-line. Students taking the exam in class must bring a blue book and a pen or pencil to class. Blue books can be pick up at the bookstore. Please use the small 7" x 8½" version rather than the large 8½" x 11" version.

Students wishing to take the exam on line will stay home or go of the computer center rather than coming to class. The test questions will post when class begins and will lock 75 minutes later. The test will post on the "Assignments" tool in Canvas. Use the "Assignments" tool to upload the finished exam. (All students will have the chance to practice this procedure before the midterm when completing and uploading the short paper assignment (see the Other section below).

Open Notes

In addition to the blue book and a pen or pencil, each student taking the exam in class is permitted bring any and all notes, written or typed, hard copy or electronic to the exam (as, presumably, those taking the exam on-line at home or the computer center will also be using). The open note policy creates two pitfalls, however. First, the exam on in-class discussions of the texts and economic theory. Only material presented in the lectures will earn points in the scoring. Attempts to add material found on the internet or other sources will result in a loss of points. Second, use the notes too much during the exam creates a big disadvantage. Those who have prepared strategies for each of the possible questions on the exam spend their time writing and get ahead of those trying to formulate answers on the spot. Be prepared to answer most of the questions without referring to the notes; use them only to check the details that might have been forgotten.

Exams will be timed for precisely 75 minutes — the length of our class period.

Early, Late or Make-up Midterm Exam

Early or late midterm exams are possible but highly unlikely. (See the Attendance Policy.) An early or late midterm will require private consultation with Mr. Green (in his office, not the classroom) and will require evidence of school sponsored activities or real emergencies before they will even be considered.

Early or Late Final Exam

The date and time of the final exam are listed in the schedule bulletin and on Mr. Green's web site. You must take the final with the class on the correct day at the correct time. Student's missing finals for any reason without written permission from Mr. Green and the Dean of the School of Arts and Letters will not be allowed to make up the exam.

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Quizzes

The quiz grade will constitute 35% of the final grade

Quiz Schedule

The date of each quiz is listed in the schedule of semester activities (posted on Canvas).

Quiz Procedure and Content

The quizzes will be conducted on most Thursdays during the semester. Each quiz will be worth ten points.

Each will begin on the scheduled day when class begins and last about 5 minutes. Students arriving late will not be able to take the whole quiz, only the part for which they are present. Students who miss the quiz will not be able to make it up. The quiz will consist of questions shown on PowerPoint Slides responded to on a blank sheet of paper. The questions will be based on the assigned reading for that week and on all in-class lectures and discussion conducted since the last quiz.

Quiz Grade

The quiz grade is calculated by adding all the quiz scores for the semester and dividing by the highest score achieved in the class. The resulting percentage will be used to assign the grade. (See **% To Grade Conversion** box above.)

No Late or Make-up Quizzes

Class policy is there are not make quizzes (or make up problems for arriving late). Refer to the semester schedule often for quiz dates. Excuses such as forgetting to check the schedule, getting stuck in Salt Lake or Las Vegas, or going on an upcoming family vacation will not count as acceptable excuses and will not be accepted. (See the attendance policy above.) Sometimes school sponsored activities or real emergencies will arise. These must be dealt with privately by consultation with Mr. Green (in his office, not in the classroom) before the quiz begins.

Homework

Homework constitutes 15% of the final grade.

The Meaning of Homework

This category includes graded homework assignments, attendance, a pre-test, and the post test and other graded activities that will occur during the semester. Many will be conducted in class without previous warning.

The Pre-Test and the Post Test

A pre-test and post test are also posted on the “Quiz Tool” in Canvas. The pre-test and the post test are the same test conducted twice — once at the beginning of the semester and one at the end. Each test can be taken only once, but the score does not matter. Instead, 10 points will be awarded if they are completed.

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Problem Sets and Worksheets

Some concepts of economics are best learned by completing problem sets. As we complete these concepts, problem sets or worksheet assignments will be distributed to be completed and turned in by the next class period. The points for each assignment will be added to the other scores for other activities in the homework category.

Short Paper Assignment

The most important item in terms of points in the Other category will be a short paper assignment. This assignment is designed to prepare students to take the written exams. Early in the semester, this assignment will be made to assess your understanding of a purpose statement and coherent structure. This assignment is outlined in detail in the exam guide. The paper will both be submitted, graded, and returned electronically using “Canvas’ “Assignments” tool.

Attendance

A record will be kept of attendance will be recorded on quiz day and randomly during the rest of the semester. The record may be created formally by some kind of roll call or informally based on which students made comments. Those in attendance will receive points depending whether they participated actively in the class discussion.

No one will be able to make up attendance points for any reason.

Homework Scoring

Each of the assignments list above and others not listed will have a number of assigned points possible. At the end of the semester, the total points will be totaled and divided by the high score to determine the percent of the high and create the grade. (See the % of grade conversion table above to see how the letter grade is determined.)

ECON 1740 Semester Schedule for Fall 2013

Last Updated: Friday, May 10, 2013

First Week: Monday, August 19th to Saturday, August 24th

- **Reading Assignment #1:** Due Thursday, August 29 (116 pages assigned)

- From Gordon_JS, *An Empire of Wealth*

Introduction

Chapter 1: The Land the People and the Law

Chapter 2: In the Name of God and Profit

Chapter 3: The Atlantic Empire

Transition: The American Revolution

Chapter 4: The Hamiltonian Creation

Chapter 5: The Terrible Synergy

Chapter 6: *Labor Improbus Omnia Vincit*

- **Assignment:** Take the **Pre-Test** (posts on the Canvas "Quizzes" Tool from August 19 at 8:00 am to midnight on Monday, September 2 [Labor Day]).

Second Week: Sunday, August 25th to Saturday, August 31st

- **Quiz:** In-Class Quiz #1 will be conducted on Thursday, August 29th. This quiz covers all chapters in Reading Assignment #1 and the discussions and lectures from the first week.

- **Note:** This and all other In-Class Quizzes are conducted during the first five minutes of class and cannot be made up.

- **Reading Assignment #2:** Due Thursday, September 5th (107 pages assigned)

- From Sherriff_C, *The Artificial River*

Introduction: Fresh Oysters and Sour Deals

Chapter 1: Visions of Progress

Chapter 2: The Triumph of Art over Nature

Chapter 3: Reducing Distance and Time

Chapter 4: The Politics of Land and Water

- **Assignment:** Assign Short Paper (Paper must be uploaded by Tuesday, September 10th)

Third Week: Sunday, September 1st to Saturday, September 7th

+ **Monday the 2nd: Labor Day**

- **Quiz:** In-Class Quiz #2 will be conducted on Thursday, September 5th. This quiz covers all chapters in Reading Assignment #2 and the discussions and lectures from the second week.

- **Reading Assignment #3:** Due Thursday, September 12th (108 pages assigned)

- From Sherriff_C, *The Artificial River*

Chapter 5: The Politics of Business

Chapter 6: The Perils of Progress

Epilogue: Becoming Second Nature

- From Gordon_JS, *An Empire of Wealth*

Chapter 7: The Jeffersonian Destruction

Chapter 8: New Jersey Must Be Free!

- **Note:** the Pre Test ends Monday, September 3 at midnight

Fourth Week: Sunday, September 8th to Saturday, September 14th

- **Quiz:** In-Class Quiz #3 will be conducted on Thursday, September 12th. This quiz covers all chapters in Reading Assignment #3 and the discussions and lectures from the third week.

- **Reading Assignment #4:** Due Thursday, September 19 (111 pages assigned)

- From Gordon_JS, *An Empire of Wealth*

Chapter 9: Chaining the Lightning From Heaven

Chapter 10: Whales, Wood, Ice, and Gold

Transition: The Civil War

Chapter 11: Capitalism Red in Tooth and Claw

Chapter 12: Doing Business with Glass Pockets

Chapter 13: Was There Eve Such a Business!

- **Assignment:** **Assignment:** Short Paper must be uploaded by 8:00 am Monday, September 10th.

Fifth Week: Sunday, September 15th to Saturday, September 21st

- **Quiz:** In-Class Quiz #4 will be conducted on Thursday, October 17th. This quiz covers all chapters in Reading Assignment #4 and the discussions and lectures from the fourth week.

- **Reading Assignment #5:** Due Thursday, September 26 (117 pages assigned)

	-	From Gordon_JS, <i>An Empire of Wealth</i>
		Chapter 14: A Cross of Gold
	-	From Morris_C, <i>The Tycoons</i>
		Chapter 1: Prelude
		Chapter 2: "... glorious Yankee Doodle
		Chapter 3: Bandit Capitalism
Sixth Week: Sunday, September 22nd to Saturday, September 28th		
•		Quiz: In-Class Quiz #5 will be conducted on Thursday the 27 th . This quiz covers all chapters in Reading Assignment #5 and the discussions and lectures since the Midterm exam.
•		Reading Assignment #6: Due Thursday, October 18th (90 pages assigned)
	-	From Morris_C, <i>The Tycoons</i>
		Chapter 4: Wrenchings
		Chapter 5: Mega-Machine
		Chapter 6: The First Mass Consumer Society
Seventh Week: Sunday, September 30th to Saturday, October 5th		
		In class lectures and discussions
Eighth Week: Sunday, October 6th to Saturday, October 12th		
+		Spring Break on the Thursday, October 10th and Friday, October 11th
		Midterm Exam: Three versions of the Midterm exam will post on Saturday October 5 th at 8:00 am. Open your version of the exam using its access code; both your version and the code will be sent to you as a Canvas announcement on Friday, October 4 th . The completed exam must be uploaded by Wednesday October 9 th at 8:00 am. There will be no class on Tuesday, October 8 th since you will be working on your exam. The exam questions will be selected from the potential exam questions in the exam guide; the questions cover all the reading, discussions and lectures to this point in the semester.
Ninth Week: Sunday, October 13th to Saturday, October 19th		
•		Quiz: In-Class Quiz #6 will be conducted on Thursday, October 17 th . This quiz covers all chapters in Reading Assignment #6 and the discussions and lectures from the sixth and seventh weeks.
•		Reading Assignment #7: Due Thursday, October 24 th (105 pages assigned)
	-	From Morris_C, <i>The Tycoons</i>
		Chapter 7: Paper Tigers
		Chapter 8: The Age of Morgan
		Chapter 9: American Rules
Tenth Week: Sunday, October 20th to Saturday, October 26th		
•		Quiz: In-Class Quiz #7 will be conducted on Thursday the 24 th . This quiz covers all chapters in Reading Assignment #7 and the discussions and lectures from the ninth week.
•		Reading Assignment #8: Due Thursday, October 31 (105 pages assigned)
	-	From Morris_C, <i>The Tycoons</i>
		Chapter 10; The Wrong Lessons
	-	From Gordon_JS, <i>An Empire of Wealth</i>
		Transition: The First World War
		Chapter 15: Getting Prices down to the Buying Power
		Chapter 16: Fear Itself
		Chapter 17: Converting Retreat Into Advance
		Transition: the Second World War
•		First Option Deadline: To be eligible for the exam option, you must make the first visit to Mr. Green's office must by Friday, October 25 th .
Eleventh Week: Sunday, October 27th to Saturday, November 2nd		
•		Quiz: In-Class Quiz #8 will be conducted on Thursday, October 31 st . This quiz covers all chapters in Reading Assignment #8 and the discussions and lectures from the tenth week.
•		Reading Assignment #9: Due Thursday, November 7 (104 pages assigned)
	-	From Schlaes_A, <i>The Forgotten Man</i>
		Chapter 1: Introduction
		Chapter 1: The Beneficent Hand
		Chapter 2: The Junket
		Chapter 3: The Accident
Twelfth Week: Sunday, November 3rd to Saturday, November 9th		
•		Quiz: In-Class Quiz #9 will be conducted on Thursday, November 8 th . This quiz covers all chapters in Reading Assignment #9

	and the discussions and lectures from the eleventh week.
•	Reading Assignment #10: Due Thursday, November 14 (109 pages assigned)
-	From Schlaes_A, <i>The Forgotten Man</i>
	Chapter 4: The Hour of Vallar
	Chapter 5: The Experimenter
	Chapter 6: A River Utopia
	Chapter 7: A Year of Prosecutions
•	Second Option Deadline: To be eligible for the exam option, you must make the second visit to Mr. Green's office must by Friday, November 8 th .
Thirteenth Week: Sunday, November 10th to Saturday, November 16th	
+	Career Day on Tuesday, November 12th. All college classes are cancelled for this event.
•	Quiz: <u>In-Class Quiz #10</u> will be conducted on Thursday, November 14 th . This quiz covers all chapters in Reading Assignment #10 and the discussions and lectures from the twelfth week.
•	Reading Assignment #11: Due Thursday, November 21 st . (120 pages assigned)
-	From Schlaes_A, <i>The Forgotten Man</i>
	Chapter 8: The Chicken Versus the Eagle
	Chapter 9: Roosevelt's Wager
	Chapter 10: Mellon's Gift
	Chapter 11: Roosevelt's Revolution
	Chapter 12: The Man in the Brooks Brother's Suit
Fourteenth Week: Sunday, November 17th to Saturday, November 23rd	
•	Quiz: <u>In-Class Quiz #11</u> will be conducted on Thursday, November 21 st . This quiz covers all chapters in Reading Assignment #11 and the discussions and lectures from the thirteenth and fourteenth weeks.
•	Reading Assignment #12: Due Tuesday, December 3 rd (109 pages assigned)
-	From Schlaes_A, <i>The Forgotten Man</i>
	Chapter 13: Black Thursday Again
	Chapter 14: "Brace up, America"
	Chapter 15: Wilkie's Wager
-	From Gordon_JS, <i>An Empire of Wealth</i>
	Chapter 18: The Great Postwar Boom
	Chapter 19: The Crisis of the New Deal Order
	Chapter 20: The New Economy, a New World, a New War
Fifteenth Week Sunday, November 24th to Saturday, November 30th	
+	Thanksgiving Holiday on Wednesday, November 27th, Thursday, November 28th, and Friday, November 29th
•	Note: We will hold class on Tuesday, November 26 th .
Sixteenth Week: Sunday, December 1st to Saturday, December 7th	
•	Quiz: <u>In-Class Quiz #12</u> will be conducted on Tuesday, December 3rd . This quiz covers all chapters in Reading Assignment #12 and the discussions and lectures from fifteenth week.
•	Assignment: Take the Post Test (posts from Sunday, December 1st at 8:00 am to Friday, December 6 th at midnight.
THE FINAL EXAM PERIOD: Monday, December 9th to Friday, December 13th	
•	Final Exam: Three versions of the final exam will post on Friday, December 6 th at 8:00 am. Open your version of the exam using its access code; both your version and the code will be sent to you as a Canvas announcement on Thursday, December 5 th . The completed exam must be uploaded by Tuesday December 10 th at 8:00 am. The exam questions will be selected from the potential exam questions in the exam guide; the questions cover all the reading, discussions and lectures since the midterm.